

Edward Devotion School - Upper

School Staff Spring 2017



Report created by Panorama Education





Summary

Topic Description	Results	Compa	Comparison	
District Climate	45%	48%	Brookline Public Schools	
Educating All Students	72% •9 since last survey	73%	Brookline Public Schools	
Feedback	19% • 17 since last survey	27%	Brookline Public Schools	
Professional Learning	36% • 21 since last survey	39%	Brookline Public Schools	
School Climate	60%	67 %	Brookline Public Schools	
	60% • 11 since last survey			
School Leadership	~ 11	55%	Brookline Public Schools	
School Leadership Staff-Family Relationships	 ■ 11 since last survey 52% ■ 22 	55 % 72 %	Brookline Public Schools	





Teaching Efficacy



68% Brookline Public Schools

since last survey

37 teacher & staff responses

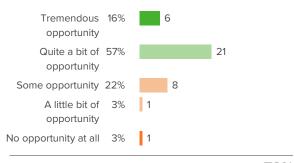


District Climate



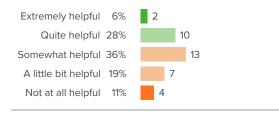
How did teachers & staff respond?

Q.1: To what extent do you have the opportunity to do what you do best every day?



Favorable: 73%

Q.2: How helpful are district leaders in providing the support you need to do your job well?



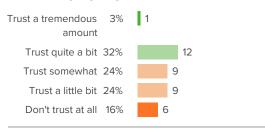
Favorable: 33%

Q.3: How successful are district leaders in communicating important information to staff?



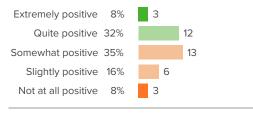
Favorable: 41%

Q.4: To what extent do you trust the district leaders to do what they say they will do?



Favorable: 35%

Q.5: Overall, how positive is the working environment in the district as a whole?



Favorable: 41%

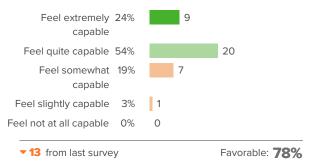


Educating All Students

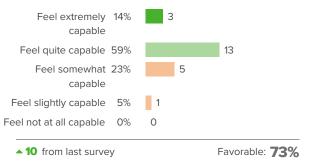


How did teachers & staff respond?

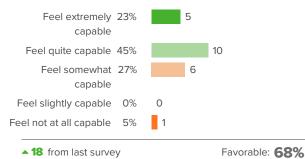
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



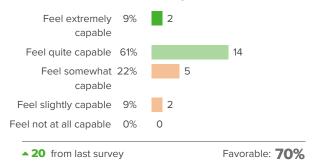
Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?



Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?



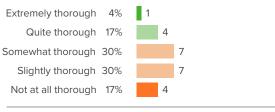
Q.4: To what extent do you feel capable of having conversations about race with your students?





Feedback Your average Change 19% District average: 27% Brookline Public Schools 37 responses How did teachers & staff respond? Q.1: How much do you learn from the teacher Q.2: How useful do you find the feedback you receive evaluation processes at your school? on your teaching? Learn a tremendous 9% 2 Extremely useful 14% 3 amount Quite useful 9% 2 Learn quite a bit 0% 0 Somewhat useful 41% 9 Learn some 30% 7 6 Slightly useful 27% Learn a little bit 48% 11 Not at all useful 9% 2 Learn almost nothing 13% 3 2 from last survey Favorable: 23% ▼4 from last survey Favorable: 9%

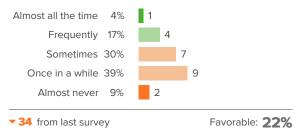
Q.3: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



▼ 28 from last survey

Favorable: 22%

Q.4: How often do you receive feedback on your teaching?



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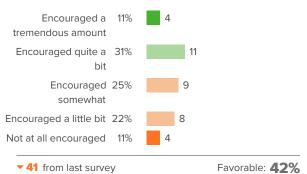


Professional Learning

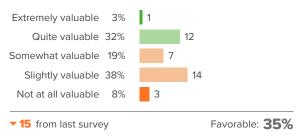


How did teachers & staff respond?

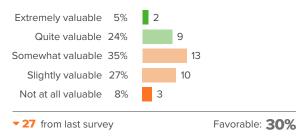
Q.1: At this school, to what extent are your ideas and suggestions for improvement encouraged?



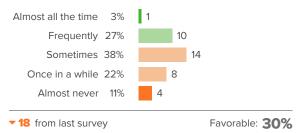
Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?



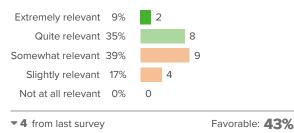
Q.3: How valuable are the professional development opportunities that are organized by district staff?



Q.4: How often do your professional development opportunities help you explore new ideas?

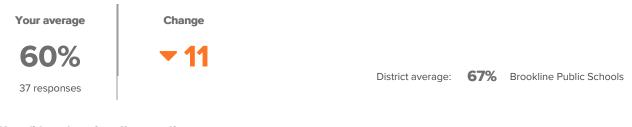


Q.5: How relevant have your professional development opportunities been to the content that you teach?



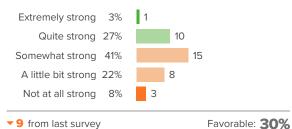


School Climate

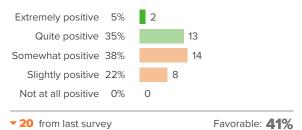


How did teachers & staff respond?

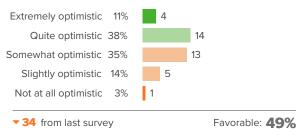
Q.1: To what extent does this school have a strong sense of community?



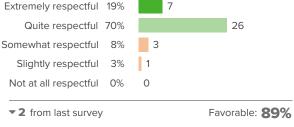
Q.2: Overall, how positive is the working environment at this school?



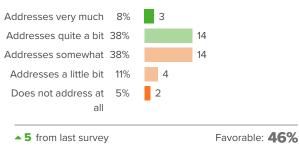
Q.3: How optimistic are you that this school will continue to improve?



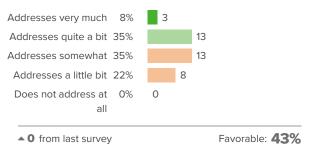
Q.4: How respectful are the relationships between staff and students at this school?



Q.5: How well does this school address matters related to students' socioeconomic status?

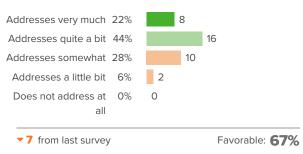




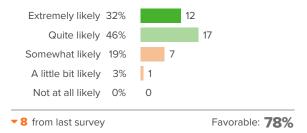




Q.7: How well does this school address matters related to students' disabilities?



Q.8: If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



5

4

0

0

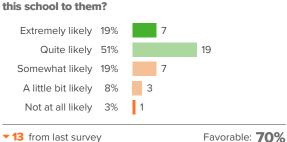
Q.10: To what extent are teachers at this school trusted to teach in the way they think is best?

0%

Trusted a tremendous 22%

17 from last survey

amount



teaching job, how likely would you be to recommend

Q.9: If a friend or colleague were looking for a

Trusted a little bit Not at all trusted 0%

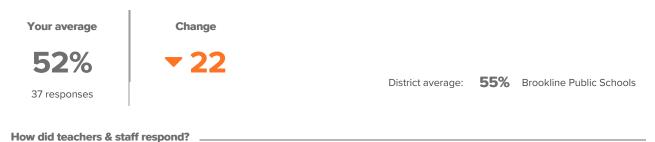
Favorable: 83%

14

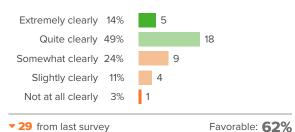
Trusted quite a bit 61% Trusted somewhat 17%



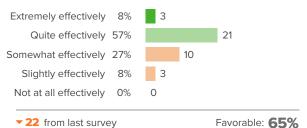
School Leadership



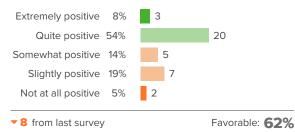
Q.1: How clearly do school leaders identify their goals for this school?



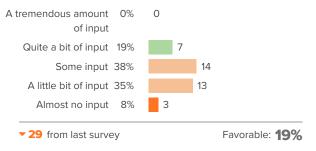
Q.2: How effectively do school leaders communicate important information to staff?



Q.3: How positive is the tone that school leaders set for the culture of the school?

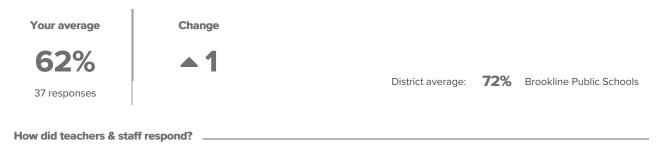


Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?

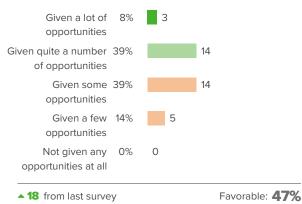




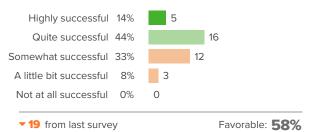
Staff-Family Relationships



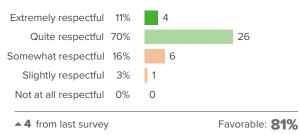
Q.1: To what extent are parents/guardians given opportunities to be meaningfully involved at this school?



Q.2: How successful is this school in communicating with students' families?



Q.3: At this school, how respectful are the parents towards you?

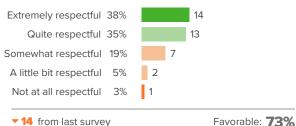




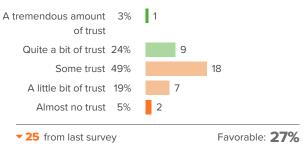
Staff-Leadership Relationships



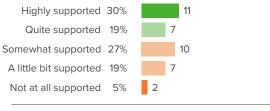
Q.1: How respectful are this school's leaders towards you?







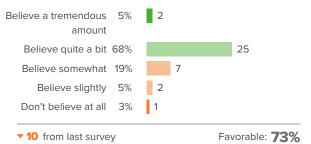
Q.3: To what extent do you feel supported by this school's leaders?



▼ 25 from last survey

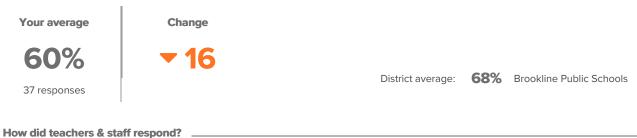
Favorable: 49%

Q.4: To what extent do you believe this school's leaders will do what they say they will do?

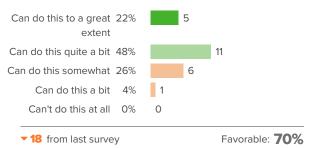




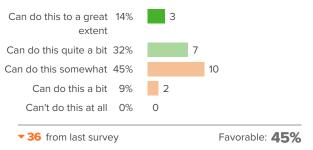
Teaching Efficacy



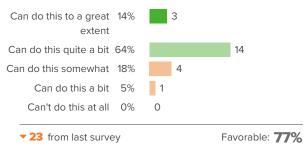
Q.1: To what extent do you feel you can meet the learning needs of students with disabilities?



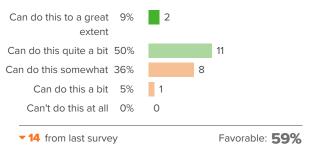
Q.2: To what extent do you feel you can move through material at a pace that works well for each of your students?



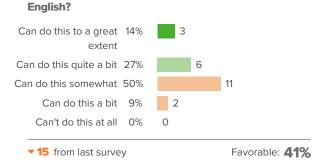
Q.3: To what extent do you feel you can manage particularly disruptive classes?



Q.4: To what extent do you feel you can engage students who are not motivated?



Q.6: To what extent do you feel you can meet the learning needs of students whose first language is not learning needs of your most advanced students?



Q.5: To what extent do you feel you can meet the







Other questions

How did teachers & staff respond?



